

Child's name: Billy DOB: Date:

Outcomes/Next Steps to aim for by the next review	Strategies and resources to support this in the Setting and at home.	Who will do it and how often?	Monitoring/progress
Be able to look at and respond to Now and Next pictures for: Snack time Putting on wellington boots. Tidy up time During each session. Billywill Be able to request what he wants through using sign language for: drink biscuit train During each snack time/session.	 Use a Now and Next board Now Show Billy the picture of what he is playing with and say now playdough- next snack. Give him plenty of time and repeat using the board. Model the signs for drink biscuit and train. Use them whenever Billy is at snack or playing with a train. 	 Nursery -1-1 support person will use the Now and Next board at specific times but all staff should be aware of it and be able to use it. Parents • All staff should learn the signs Billy needs and should use them throughout the day.	Post it observations – daily One long observation – monthly Update SEN Support plan Feedback to setting/home. Post it observations – daily One long observation – monthly Update SEN Support plan
Billywill	 Use a veclro board with symbol pictures of happy and sad. Show Billy the cards when he arrives and leaves and model to him to point to one or the other. Use signs of happy and sad to support this. 	1-1 support at the beginning and end of the day.	Post it observations – daily One long observation – monthly Update SEN Support plan