



Accreditation training for Young People's Supported Accommodation Service





‘As the young people begin to perceive themselves as poor learners, and are perceived as such by their peers, self-esteem plummets and can manifest itself as bad behaviour, poor attendance and low attainment’

Swarbrick, N. Eastwood, G & Tutton, K. (2004) Self-esteem & successful interventions as part of the Forest School project. Support for Learning, Vol 19, No 3 (p.144)



Background

Accreditation:

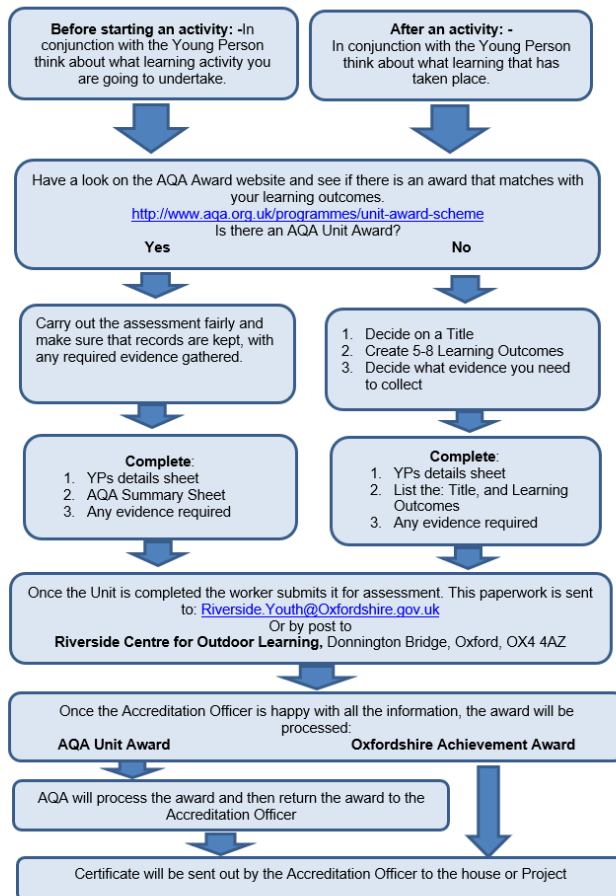
- Acknowledges learning that has taken place
- Supports future engagement with the young person
- Reinforces that the person **CAN LEARN**
- Supports a more positive self-image, than they may have of themselves currently.
- This is a new a consistent accreditation offer being funded through OCC



The Accreditation Process

Accreditation

Accreditation can be used for almost any activity between young people or a young person and a worker. You can start with the planning of an activity or after an activity has taken place.





AQA Unit Awards

- *A nationally accredited scheme.*
- *Oxfordshire Council County has been using the scheme in different settings since June 2004.*
- *The accreditation framework is flexible and able to recognise a wide range of young people's achievements.*
- *It can recognise new skills, attitudes and knowledge.*
- *As long as the student's achievement is a valid and worthwhile learning experience, **almost any activity can be recognised.***

Oxfordshire Achievement Awards

Oxfordshire Achievement Award

Tom Riverside

has completed the following validated unit

Mountain Biking Level 1 - introduction

The work was designed: as an introduction to mountain biking - learning and demonstrating the skills needed to ride on low-level terrain

Learning outcomes:

- > An awareness of appropriate safety equipment (helmets, gloves, goggles) and suitable clothing for mountain biking.
- > An awareness of basic bike checks (following M-check method) to ensure that bikes are mechanically sound.
- > Ability to choose appropriate bike frame size and to adjust saddle to appropriate height.
- > An awareness of the hazards associated with mountain biking on low level terrain.
- > Ability to select appropriate gears as terrain changes.
- > Brake control by completing a basic challenge or easy trail.
- > An awareness of the role of body position by completing a basic challenge.
- > Ability to ride safely in a group respecting space between riders.
- > Experience riding a mountain biking trail.



Daniel Ruaux
Residential and Edge of
Care Service Manager

Monday, 05 August 2019



**OXFORDSHIRE
COUNTY COUNCIL**

Works in the same way as an AQA, but there is a lot more flexibility in what we can choose to accredit.

OAA's can be linked to an individual young person's plan or small groups work sessions.



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Other Awards that OCC uses





Finding an AQA Award for a young person



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To help you get started here's a list of our [100 most popular units](#) (187.3 KB)

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<https://www.aqa.org.uk/programmes/unit-award-scheme/units>





Using the search function

- Units
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Find

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1 to 100 of 2,672 search results

Unit	Description	Level
105144	INDEPENDENT LIVING SKILLS PROGRAMME (UNIT 1)	Level Two
105183	COMPLETING A SPECIAL TREE SURVEY	Level One
105194	EMOTIONAL WELLBEING: THE FIVE WAYS OF WELLBEING	Entry Level
105195	WORKING ALONE SAFELY	Entry Level
105208	INTRODUCTION TO VULNERABLE ADULT PROTECTING AND SAFEGUARDING	Entry Level
105216	VOLUNTEER YOUTH WORK SKILLS	Level Three
105223	SAFETY IN THE KITCHEN	Entry Level
105227	CHILD DEVELOPMENT: FAMILY AND PARENTING	Level One
105229	INTRODUCTION TO MAGISTRATE COURTS	Entry Level
105231	CONNECTING WITH AUTISM SPECTRUM DISORDER	Level Three
105245	INTRODUCTION TO WORKING WITH YOUNG PEOPLE	Level One
105254	SAFETY AND HYGIENE IN THE KITCHEN WITH SUPPORT	Pre-Entry Level
105260	INTRODUCTION TO THE EMERGENCY SERVICES	Pre-Entry Level

**AQA Unit Award Scheme**

Unit Code No. 92642

Centre Name: Oxfordshire County Council**Centre No.** 62424**UNIT TITLE:** INTRODUCTION TO YOUTH INFORMATION IN THE LOCAL AREA**Curriculum Area(s):** Personal, Social and Health Education

Unit Description: During this unit the young person will be introduced to youth information provision in the local area. S/he will be introduced to the 'Young Person's Survival Guide for Oxfordshire' and the Spired.com website as a source of information and will learn how to use them as sources of information. The young person will also produce a poster for an aspect of youth service provision in the area.

Procedures for making and recording assessments:
Assessed by the youth worker through listening and observation (1-5,7) and through inspection of the young person's work (6).

All assessments recorded on an AQA Summary Sheet

Unit Specification: All outcomes must be demonstrated

Outcomes to be accredited

In successfully completing this unit the Student will have...

Shown knowledge of

1. At least three services provided for young people by the local Youth Service;
2. The location of a young person's Information Access Point;
3. How to access the Spired.com website;

Demonstrated the ability to

4. Use the 'Young Person's Survival Guide for Oxfordshire' to find information about two given topics;
5. Use the Spired.com website to find information about two different given topics;
6. Produce a poster for one aspect of youth provision or information work in the local area;

Experienced

7. Taking part in a discussion about Youth Service provision in the local area.

Evidence to be offered

Youth Worker Checklist
(1 – 5, 7 itemised for 1, 4 & 5)

Young person designed
Poster (6)



Claiming an AQA Award for a young person

AQA Unit Award Scheme
Centre Name: **Oxfordshire County Council**

Summary Sheet No. 1 of 1
Centre No. **62424**

Unit Title: INTRO TO YOUTH INFORMATION IN THE LOCAL AREA **Unit Code:** 92642

Student Details	Outcomes												Date of Final Completion
	1. i	1. ii	1. iii	2.	3.	4. i	4. ii	5. i	5. ii	6.	7.		
Name													
<i>Sammy Smith</i>	2/03	2/03	7/03	2/03	7/03	10/03	10/03	10/03	10/03	12/03	15/03		15/03/09
<i>July Jones</i>	2/03	2/03	7/03	2/03	7/03	10/03	10/03	10/03	10/03	12/03	15/03		15/03/09

Signed: *A. Hub Worker*

Key Worker

Signed:

Accreditation Officer

Claiming an OAA Award for a young person

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To write a new OAA
you need to:

Decide on the awards
title.

Create an aim for the
work that you are
going to do with the
young person.

Create between 5 to 8
learning outcomes that
are achievable but are
suitably developmental
for that young person.

Decide how you are
going to evidence that
the OAA has been
achieved.



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Questions?



More information about accreditation will be available on the OCC Website including the guide written for YPSAS